

**Resume Of**  
**SUSAN FOOTE FINLEY**  
Southern Wesleyan University  
907 Wesleyan Drive  
Central, SC 29630

**OBJECTIVE**

My professional goal is to obtain a position in which I work with teachers in perfecting their craft. Working with teachers using various curricula, assessments, and strategies for diverse learners with the sole goal of ensuring student achievement is my professional strength and passion. I see this as a challenging position in which I can utilize my 34 years experiences as an educator. My ability to identify academic weaknesses, develop practices to strengthen those skills, and communicate with fellow teachers, and students would suit me for this position. I know that though this position, I can impact the success of the teachers with whom I will be working thus improving the academic success of their students.

**PROFESSIONAL EXPERIENCE**

Southern Wesleyan University

Major Advisor for Elementary Education 2011 - present

TAP evaluator

Teacher Recertification Specialist

Wrote successful SPA for ACEI – met with no conditions on first reading

Complete all Unit Learning Outcome Reports

Serve as Chairperson for NCATE Advisory Meetings for Elementary Education

Coordinator of Field Studies 2009 - present

Instructor for the last 18 hours for all education majors

Complete observations of teaching and provide feedback to stimulate academic achievement

Manage a team of supervisors

Created Online Course for EC/Sped graduate level

Complete all reports for South Carolina State Department of Education to show compliance

Serve on various committees for local school districts

**Adjunct Instructor – 2008 - 2009**

I taught classes in Elementary and Special Education Reading and Reading and Writing

Assessment. When analyzing the evaluations that the students submitted, it confirmed that

through my teaching practices the students developed an understanding of what a successful reading/writing program will look like in their classroom.

Zest Quest, Traveler's Rest – present – private contract

I have been asked to revise and edit curriculum for the Zest Quest Program.

SDPC - Dacusville Elementary School, Easley SC

**Instructional Coach (08/04 – present)**

I have provided over 850 hours of formal staff development for the staff at Dacusville Elementary in the past three years. I set up and oversee the remediation program for APS students. I continually work with classroom teachers in development of best practices for their instruction.

This year, I am focusing on changing our school's reading program, by having teachers understand assessment and the effect it has on their instruction. A team of teachers, which I am

facilitating, is working to write conceptual based math lessons. My primary goal is to provide the support, resources and guidance the teachers need so that our students are in a positive proactive learning environment. Through data analysis of assessment, my faculty has come to understand the power of both high stakes assessment and classroom assessment and how to align that with their instruction.

During the past three years, I have authored grants that integrate cross-curricular standards and have been awarded \$26,000.

#### **Adult Education Instructor (09/06 – present)**

I have taught various computer courses to adults in Pickens County. I have also been a WorkKeys instructor and presently a GED instructor. I currently have a 75% NRS - students increasing their academic skills two of more years after 12 hours of instruction. The national average is around 50% NRS.

#### **Support Service Educator (08/88 – 5/04)**

I provided instruction in reading and math and tutorial assistance with other subjects. I had both pull out program and an inclusion program. I also provide free tutorial assistance as extra support.

#### **SDPC - Pickens Jr. High, Pickens SC**

LD Resource Teacher (08/84 - 06/88)

I provided instruction in reading and math and tutorial assistance with other subjects. I provided a specialized reading program for non readers.

#### **School District of Pickens Co. Easley High School, Easley SC**

Educator (08/81 - 05/84)

My primary teaching position was as resource teacher for students in 10th - 12th grade. I provided instruction in reading and math and tutorial assistance with other subjects. I also taught mid level general math and psychology.

#### **Greenville Co Schools - Bryson Middle School, Simpsonville SC**

Learning Disability - Self- Contained (08/79 - 05/81)

I provided all areas of instruction for students in 6 - 8th grade. These students were previously unsuccessful in the regular curriculum. I developed instructional strategies that met each students needs.

### **EDUCATION**

**Staff Development – 2004-12** - I have been trained in the following areas

TAP evaluator training	DIBELS – data analysis and evaluating
Online Course Development Course	ADEPT
SC Teacher Evaluation Webinar	GBE- Curriculum Mapping with Heidi Jacob Hayes
Darkness To Light	Balanced Literacy – Debbie Diller, Debbie Miller
HSAP test coordinator	Curriculum Mapping with Susan Udelhoffen
ACEI SPA Conference	Write From the Beginning
NCAEY SPA Conference	Thinking Maps
Learning to Achieve	Frameworks For Poverty
GED Academy	Revised Blooms- Taxonomy Academy
STAR Testing	DRA 2 and Rigby Running Records
WORKKEYS	Ralph Fletcher – Writing for Boys
The Instructional Coaching Institute	Marcia Tate – Brain Research
NWEA – MAPS - data analysis and evaluating	Gayle Gregory – STARs Academy
NWEA – National Conference	

Differentiated Assessment  
Data Analysis  
Test View

Accelerated Math  
Smartboard/Promethean Boards

Various SC Universities, Various SC 1994

Master's + 30 in Special Education/ Elementary Ed, GPA : 4.0,  
30 hours of classes with emphasis on academic strategies

Furman University, Greenville SC 1981

Master's of Art in Learning Disabilities, GPA: 3.8,  
Greenville SC

21 hours special education            12 hours core education classes

University of North Carolina - Charlotte, Charlotte NC 1979

Bachelor's of Art in Social Studies/ Secondary Ed, GPA: 3.0,  
Charlotte NC

27 hours of history   21 hours of related areas            24 hours of education

### PUBLICATIONS

\*Southern Wesleyan University ACEI SPA

\*Walking the Wire: Classroom Management

\* Instructional Strategies for At-Risk Learners

\* SC EIA Grants –authored grants that were awarded a total of \$26,000

\* Life Happens: Understanding Poverty – a game format to help teacher understand life in poverty

\* Articles for the local papers – Pickens, Easley and Greenville

### INTERESTS

\* Learning

\*"Google" Specialist

\* Data Analysis

\* Reading - professional and fictional works

\* Health Conscious Activities

### KEYWORD SUMMARY

Christ led, creative with instruction, education is my hobby and passion, learner, motivated, organized, "cat-herder," dedicated, communicator, problem solver,

## References:

**Dr. Keith East**  
209 Winston Way West  
Easley, SC 29640

**Mrs. Brenda Ellenburg**  
Data Analysis and Assessment  
School District of Pickens County  
Griffin Mill Rd  
Easley, SC 29640

**Mr. Michael Fleming**  
Principal, Dacusville Elementary School  
School District of Pickens County

Griffin Mill Rd  
Easley, SC 29640

**Dr. Paul Shotsberger**  
Professor of Education  
Southern Wesleyan University  
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